Ministry of Education ELT Supervision of the Private Education



How to Write a Good Paragraph

Presented by. ELT Supervisor Mr. Ali Al-Quraini

ELT Senior Supervisor Mrs Wafa'a Al-Jeraiwi



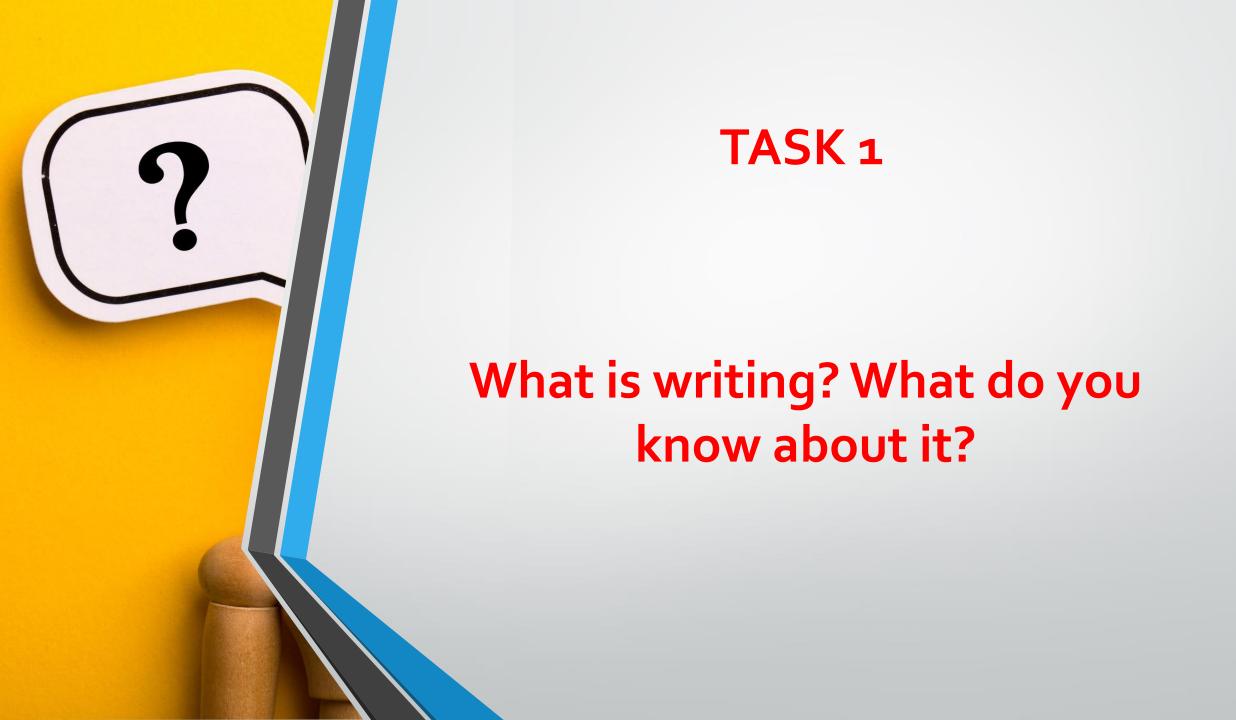


Our Main Focus

- Defining Writing Skill
- Going Through Differences in Writing for all Grades
- Pre-writing Stage Activities and Procedures (with examples)
- Paragraph Structure
- Examples from Textbooks

Before we start...

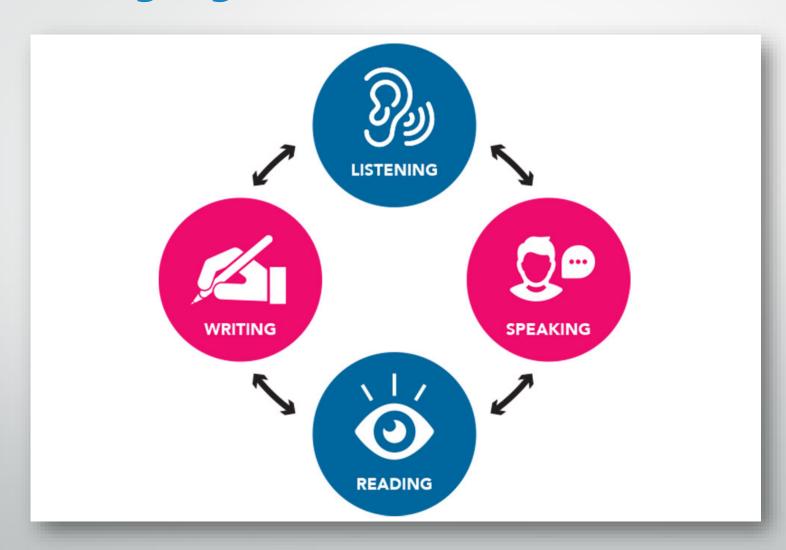
- 1- It's strongly recommended to dedicate a whole period for having a writing class / exercise.
- 2- The following material will be concentrating on the writing of the intermediate stage.
- 3- Writing is a skill that should be practised regularly to improve it. It has nothing to do with memorizing.



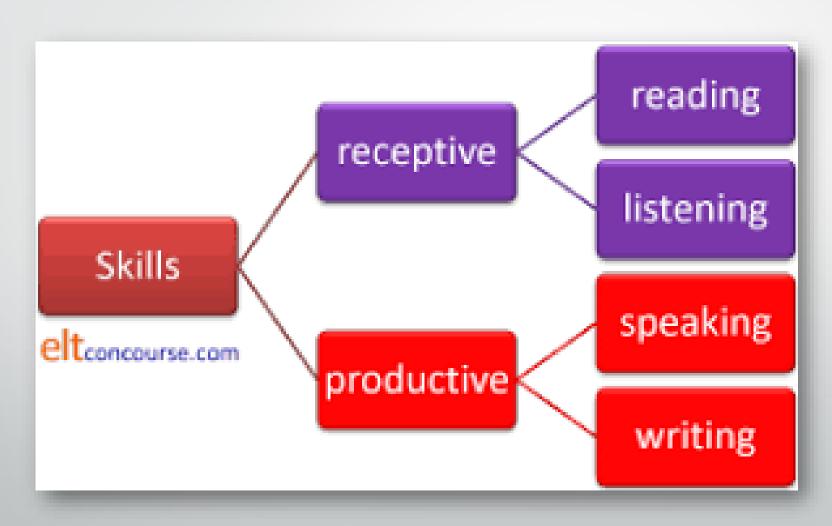
1- Writing is the process of using symbols (letters of the alphabet, punctuation and spaces) to communicate thoughts and ideas in a readable form.



2- Writing is considered as one of the main four skills of a language.



3- Unlike listening and reading, writing is a productive skill.



Grade 6

| Rubrics | Planning (2) | Exposition of ideas and coherence (6) | Number of sentences (2) | Grammar (2) | Spelling (2) | Handwriting (2) | Punctuation (2) | Total (18) |
|---------|--------------|---------------------------------------|-------------------------|-------------|--------------|-----------------|-----------------|------------|
| | | | | | | | | |

One paragraph
Six sentences
Guide words and pictures

Grade 7

| Rubrics | Planning (2) | Exposition of ideas and coherence (6) | Paragraph ing and number of sentences (2) | Grammar (2) | Spelling (2) | Handwriting (2) | Punctuation (2) | Total (18) |
|---------|--------------|---------------------------------------|---|----------------|--------------|-----------------|-----------------|------------|
| | | | | | | | | |

Two paragraphs
Eight sentences
Guide words

Grade 8 and 9

| Rubrics | Planning (2) | Exposition of ideas and coherence (7) | Grammar (1) | Spelling (2) | Handwriting (1) | Punctuation (1) | Total (16) |
|---------|--------------|---------------------------------------|-----------------|--------------|-----------------|-----------------|------------|
| | | | | | | | |

Two paragraphs
Ten sentences (grade 8) – twelve sentences (grade 9)

TASK 2

What is the "Pre-writing Stage"?
What activities do you suggest for this stage?

12. Think of a place for a holiday, Find information about it. Write it here.

Based on grade 6 WB

page 79

| Where do you | 3 |
|---------------------------|---|
| want to go? | , |
| What's the | |
| weather like? | |
| How can you get there? | |
| 8 | |
| What can you | |
| see there? | |
| What can you | |
| do there? | |

13. You are on holiday. Finish this e-card.

| Dear | · |
|-------|------------------------------------|
| Lam | having a wonderful holiday here in |
| The | weather is |
| Yest | erday we went |
| It wo | ns |
| Tom | norrow we are |
| Seey | /ou soon. |
| | |

"Travelling is one of the best activities we can do on holidays"

In not less than 6 sentences, plan and write paragraph about your "Holiday in Dubai" talking about the things you did and places you visited.

You may use the following guide words and pictures

 $(\ beautiful-sunny-hotel-visit-really-shopping\ malls\)$





First things first 1- Identifying the topic.

"Travelling is one of the best activities we can do on holidays"

In not less than 6 sentences, plan and write paragraph about your "Holiday in Dubai" talking about the things you did and places you visited.

You may use the following guide words and pictures

(beautiful – sunny – hotel – visit – really – shopping malls)

2- Brainstorming: based on the topic and the provided guide words and pictures

"Travelling is one of the best activities we can do on holidays"

In not less than 6 sentences, plan and write paragraph about your "Holiday in Dubai" talking about the things you did and places you visited.

You may use the following guide words and pictures beautiful – sunny – hotel – visit – really – shopping malls)

3- Having a brief discussion: Questions which are related to the topic and the guide words

"Travelling is one of the best activities we can do on holidays"

In not less than 6 sentences, plan and write paragraph about your "Holiday in Dubai" talking about the things you did and places you visited.

You may use the following guide words and pictures

(beautiful sunny hotel visit – yeally – shopping malls)

What do you think of Dubai?

How was the weather?

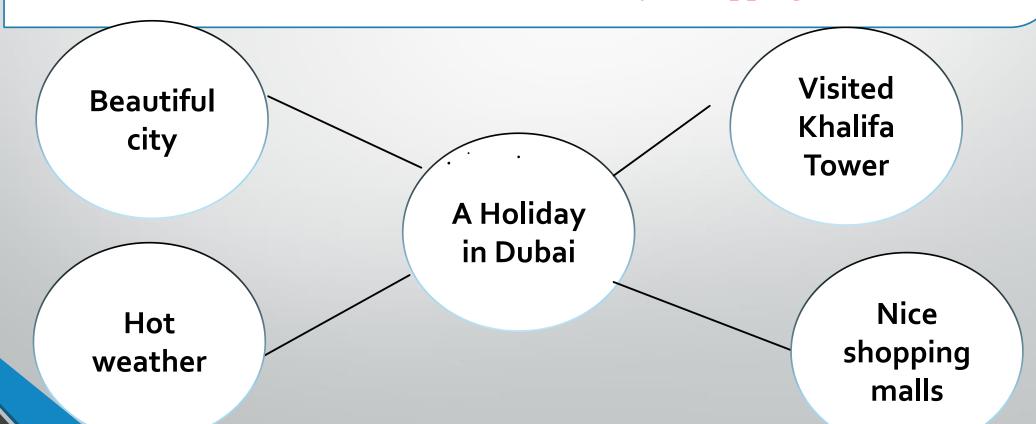
What places did you visit there?

"Travelling is one of the best activities we can do on holidays"

In not less than 6 sentences, plan and write paragraph about your "Holiday in Dubai" talking about the things you did and places you visited.

You may use the following guide words and pictures

(beautiful – hot – hotel – visit – really – shopping malls)



4- Showing some pictures to discuss (recommended for grade 6)

Where is this place?

Have you been there before?

What can you see in these pictures?





5- Video clips: Watching a video about the topic as a kind of stimulator (optional)

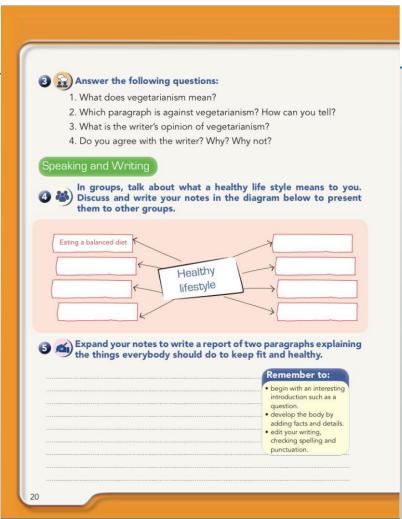


"Having a healthy lifestyle is very important to live longer"

In not less than 10 sentences, plan and write an article of two paragraphs about "Healthy Lifestyle". Talk about healthy habits and things you should

avoid to have a healthy life.

Based on grade 8 book, Unit 1 page 20



1- Identifying the topic and the two main ideas.

"Having a healthy lifestyle is very important to live longer"

In not less than 10 sentences, plan and write an article of two paragraphs about 'Healthy Lifestyle". Talk about healthy habits and things you should avoid to have a healthy life.

2- Brainstorming: based on the two main ideas

"Having a healthy lifestyle is very important to live longer"

In not less than 10 sentences, plan and write an article of two paragraphs about "Healthy Lifestyle". Talk about healthy habits and things you should avoid to have a healthy life.

Healthy Lifestyle

Healthy Habits

Healthy food

Doing exercises

Taking the stairs

Things we should avoid

Junk food

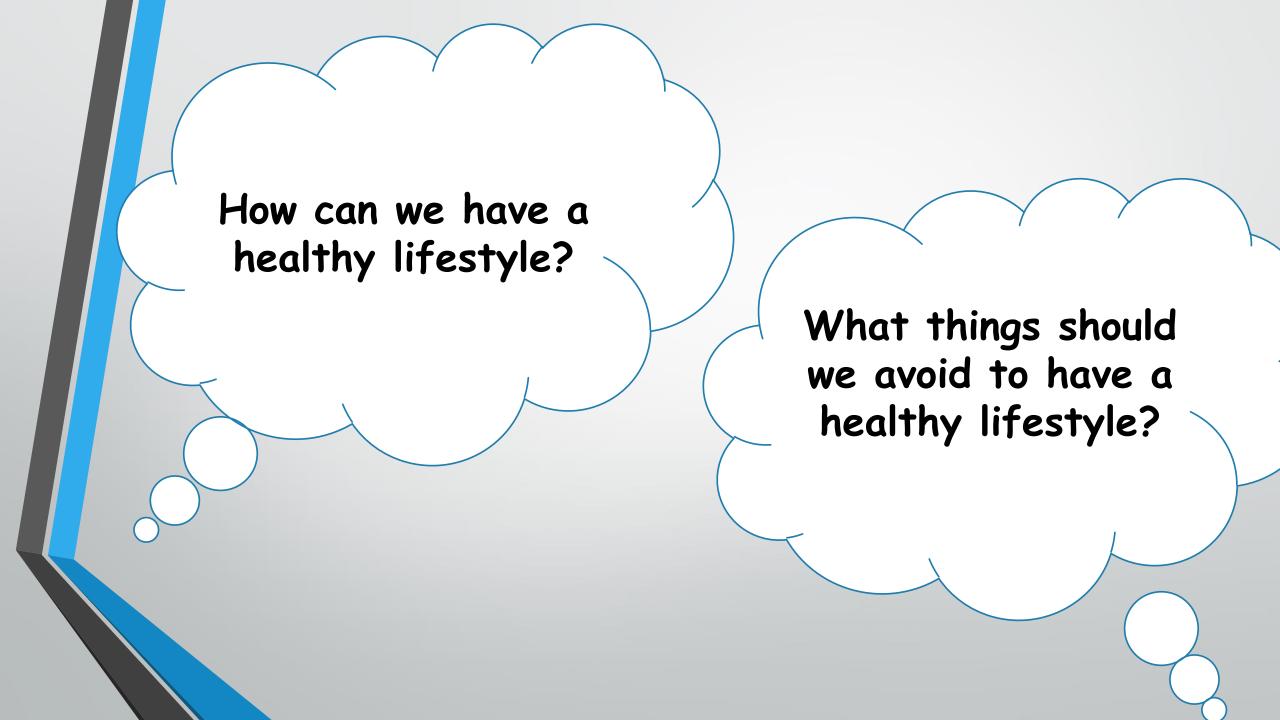
Too much TV

Fizzy drinks

3- Having a brief discussion: Questions which are related to the topic and the two main ideas

"Having a healthy lifestyle is very important to live longer"

In not less than 10 sentences, plan and write an article of two paragraphs about "Healthy Lifestyle". Talk about healthy habits and things you should avoid to have a healthy life.

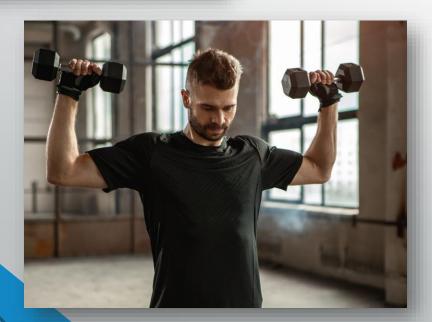


4- Video clips: Watching a video about the topic as a kind of stimulator



5- Showing some pictures to discuss (recommended for grade 6)









Before starting writing...

10 CAPITALIZATION RULES

- 1. Capitalize the first word of every sentence, and every new line.
- I got up early. Then I went to school.
- 3. Capitalize the names of people
- Mary, John, Sam, Susan, etc.



- 6. Capitalize the place or specific locations.
- · I love studying English and history.
- 7. Capitalize the names of books, movies, arts, articles, etc.)
 - One Hundred Years of Solitude
- The Return of Superman
- 9. Capitalize an interjection, an exclamation
- Oh! Look! Surprise! Woah!

- 2. Capitalize the first word of quoted sentences.
- He said to her, "You betray my trust!"
- 5. Capitalize the name of streets, cities, provinces, states & countries
- Washington street, the United States
- 4. Capitalize words derived from proper nouns.
- I am headed to the South this summer.
 - 8. Capitalize the pronoun "I"
- My friend and I go to school together.
- 10. Capitalize opening and closing of a letter
- Dear Mary,
- Cheers, Sincerely, etc.

Punctuation Marks

Exclamation

Full Stop

Comma

? Question Mark

SemiColon

Colon

/ Slash

Quotation

Marks

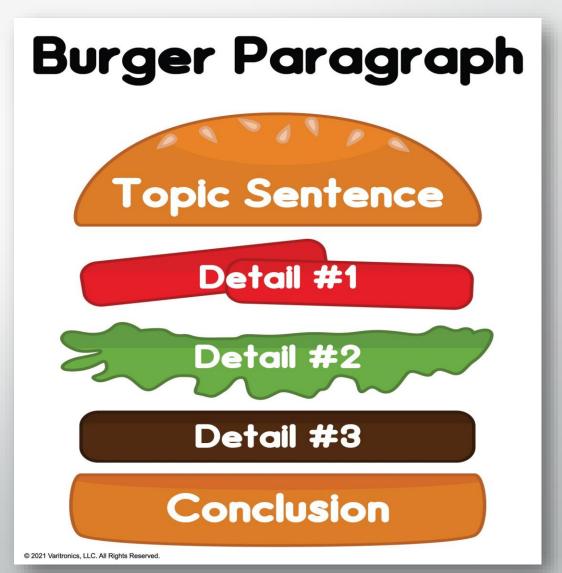
() Round Bracket

Dash

www.eslforums.com

Paragraph Structure

- 1- A topic sentence
- 2- Supporting details
- 3- A concluding sentence



Paragraph Structure

A topic sentence

A sentence that introduces the paragraph and gives a brief idea about it.

There are a lot of things and habit that help us have a healthy lifestyle. First, we should have a daily exercise session. We should also eat healthy food to keep fit. Taking the stairs is also another habits that keeps us healthy. Having enough sleep is important if you want a healthy lifestyle.

Characteristics of a Topic Sentence

1- Signals the topic and more focused ideas within the paragraph.

Doing exercises is one of things to do to lose weight.

There are many things we can do to lose weight.

Characteristics of a Topic Sentence

2- Presents an idea or ideas that are clear and easy to understand.

3- Provides unity to the paragraph (clarifies how all

the supporting ideas relate)

4- Omits supporting details.



TASK 3

How can you teach your students to write the topic sentence?

By referring to the main ideas

"Having a healthy lifestyle is very important to live longer"

In not less than 10 sentences, plan and write an article of two paragraphs about "Healthy Lifestyle". Talk about <u>healthy</u> <u>habits</u> and <u>things you should avoid</u> to have a healthy life.

Paragraph 1:

There are several habits that help you have a healthy lifestyle.

Paragraph 2:

There are also things you should avoid in order to have a healthy lifestyle.

Paragraph Structure

There are a lot of things and habit that help us have a healthy lifestyle. First, we should have a daily exercise session. We should also eat healthy food to keep fit. Taking the stairs is also another habits that keeps us healthy. Having enough sleep is important if you want a healthy lifestyle.

Sentences that follow the topic sentence and provide details.

Supporting details

Healthy Lifestyle

Healthy Habits

Healthy food

Doing exercises

Taking the stairs

Things we should avoid

Junk food

Too much TV

Fizzy drinks

Paragraph Structure

To have a healthy lifestyle, there also things that we should avoid. We should avoid eating junk food like burgers and desserts. Smoking can also damage our healthy lifestyle. Drinking fizzy drinks is not good for health. It is very important to have a healthy lifestyle if we want to live longer.

A sentence that concludes the article. It should be general and summarizes the article.

A concluding sentence

Characteristics of a Concluding Sentence

1- It reviews the main points mentioned in a paragraph.

2- It doesn't introduce any new ideas.

3- It restates the topic sentence.



Examples of Concluding Sentence

- * In conclusion
- * Finally
- * In general

- * For this reason
- * As expressed
- * Lastly

Ideas for Concluding Sentences

1- Giving a piece of advice / recommendation:

"For these reasons, I advise you to have a daily exercise routine"

Ideas for Concluding Sentence

2- Emphasizing the topic sentence (rephrasing the topic sentence)

There are a lot of things and habits that help us have a healthy lifestyle. First, we should have a daily exercise session. We should also eat healthy food to keep fit. Taking the stairs is also another habits that keeps us healthy. These were some tips and suggestions that help you have a healthy lifestyle.

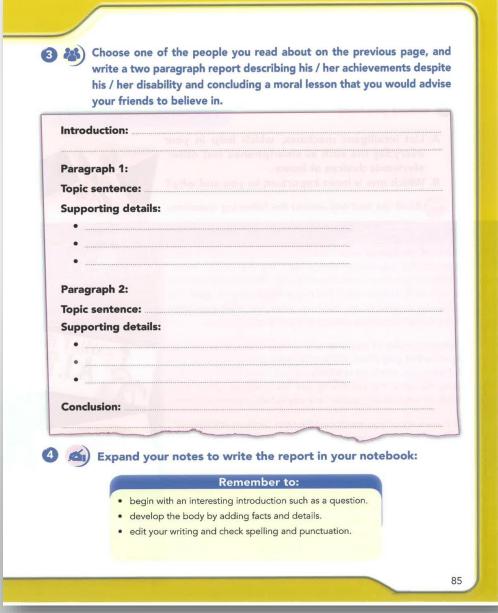
Ideas for Concluding Sentence

3- Expressing an opinion.

"In conclusion, I think that the TV is one of the most important entertaining inventions ever"

Topic sentences and concluding sentences from textbooks

Grade 9, SB page 85



Grade 9, SB page 79

3 Choose an animal and write a report of two paragraphs about it explaining the reasons for your choice and what lessons you can learn from it.

Start by filling in the outline below with your ideas.

| Introduction: | |
|--|--|
| | |
| Paragraph 1: Topic sentence: | |
| | |
| Supporting details: | |
| | |
| • | |
| | |
| • | |
| • | |
| | |
| Paragraph 2: Topic sentence: | |
| Community of details. | |
| Supporting details: | |
| | |
| | ······································ |
| • | |
| *************************************** | |
| • | |
| ANNUAL STATE STATE OF THE STATE | |
| | |
| Conclusion: | |
| the last self-self-self-self-self-self-self-self- | |
| *************************************** | |
| | |
| | |





4 Expand your notes to write the report in your notebook:

Remember to:

- begin with an interesting introduction such as a question.
- develop the body by adding facts and details.
- use the conjunctions you have learnt in this lesson.
- edit your writing and check spelling and punctuation.

Grade 9, SB page 74

| 3 | R | Write | the | main | idea | of | each | paragraph |
|---|---|--------------|-----|------|------|----|------|-----------|
|---|---|--------------|-----|------|------|----|------|-----------|

| Paragraph 1 | Stories are part of our nature. |
|-------------|---------------------------------|
| Paragraph 2 | |
| Paragraph 3 | |

4 Find words in the text which mean:

• confidence between people:

| Great-grandparents: |
|---------------------|
| • good judgment: |



Speaking and Writing

- 5 🗥 a. In groups, discuss the following questions and take notes:
- 1. How important are stories in our life?
- 2. In what situations do people usually tell stories?
- 3. Can we use stories for communication? How?
- b. In your notebook, use your notes to plan and write two paragraphs about the importance of stories in our lives and how they help us to communicate with others.

Checklist:

- ☑Did I start with a general idea about the topic?
- ☑ Did I give examples, facts and details to support my main idea?
- ☑ Did I edit my writing, checking spelling and punctuation?
- ☑ Did I take care with my handwriting?



Grade 8, SB page 16

Read the second paragraph and write the missing information about each picture.



Sport: Basketball
Type:

Good for:



Exercise: Type: Resistance
Good for:



Look at the underlined sentences in each paragraph and decide whether they are:

Topic sentences / Supporting details / Concluding sentences

Remember:

- 1. The topic sentence is the sentence that expresses the main idea of a paragraph
- 2. The supporting details explain and clarify the main idea.
- 3. The concluding sentence rephrases the main idea.
- **5 Grammar in context** the -ing form (gerund); the infinitive
- Fill in the spaces with the correct form of the verbs in the following list

train / warm up / walk / build

- 1. Walking every day is very good for you.
- $2. \, You \, need hard for the weight lifting competition.$
- 3. It is important for 10 minutes before the game.
- 4. Resistance training is good for the body.



Use the words in the list to write sentences about sport with the infinitive or the gerund. Check with your partner for mistakes.

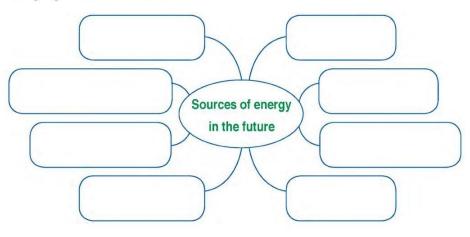
enjoy / good at / try / interested in / prefer / promise

| 1. | |
|----|--|
| 2. | |
| 3. | |

Grade 7, SB page 76



a. In groups, discuss and fill in the spidergram with notes about sources of energy we are going to use in the future.



Listenina and Writina:

11. b. Now, listen to the experts talking about the sources of energy we are going to use in the future and add more information to your diagram.

In your notebook, develop the notes in the spidergram to write a paragraph about the future sources of energy. Work in groups.

SAVE ENERGY

Tip

To write a good paragraph, start with a topic sentence that states your main idea clearly. Follow with supporting details to develop and explain the topic sentence, and finish with a strong, concluding sentence.

Make a poster to encourage people to save energy.



76

Grade 6, WB page **55**

| 7. Questionnaire: Are you saving energy? | Yes | No |
|---|-------------|-----------|
| 1- Are all your light bulbs energy-saving? | | |
| 2- Do you remember to turn lights off? | | |
| 3- Do you keep the air conditioner down? | | |
| 4- Do you switch appliances off? | | |
| 5- Do you fix dripping taps and showers? | | |
| 6- Do you leave tap on when you brush your teeth? | | |
| 7- Do you walk to school? | | |
| 8- Do you have more than one car? | | |
| 9- Do you use solar energy? | | |
| saving energy? 9. How can you save energy? Use the ideas in the pre a paragraph about saving energy. | evious tasl | k to writ |
| Your paragraph should have a topic sentence and supporting | g details. | |
| | | |
| | | |
| | | |
| | | |
| | | _ |
| | | |

Module Three

Unit Science Data

Grade 6, WB page 47

1) Match the definitions with the appropriate pictures:









- 1- It happens when much water in the clouds falls back to earth.
- 2- Water vapour changes into clouds.
- 3- Water turns into vapour.
- 4- When water collects back into lakes, rivers or seas.

| Α | В | С | D |
|---|---|---|---|
| | | | |

2. Complete the following diagram with information about the water cycle:

Use the sentences in the diagram and the following linkers (First, Then, Next, Finally) to write a paragraph in your notebook:

| Topic sentence | | | | | |
|---------------------|---------------------|--|---------------------|--|--|
| | | | | | |
| Supporting Detail 1 | Supporting Detail 2 | Supporting Detail 3 | Supporting Detail 4 | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | Concluding | g Sentence | | | |
| | • | and the second s | | | |
| **** | | | | | |

Thunk you for Listening!