

ELT Supervision Private Education Professional Development Programme Training Programme 2022-2023

Ministry
Of
Education

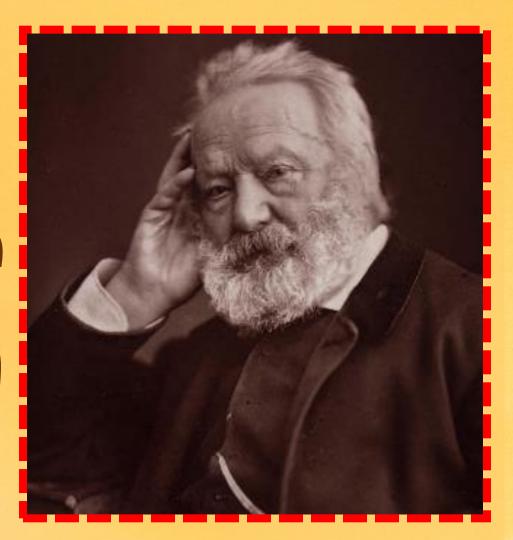
How to Start Reading

Mayyada Mreish **ELT Supervisor**

The main points:

- 1- Introduction
- 2- Ways of reading sounds
- 3- Phonological awareness activities
- 4- Moving into reading words
- 5- Reading fluency and dramatisation

JOHN.

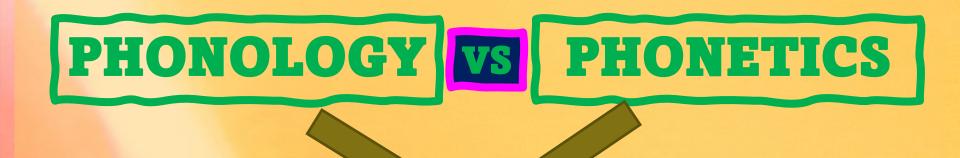


"To learn to read is to light a fire; every sylable that is spelled out is a spark."

PHONEME NAME GRAPHEME VOWEL SOUND CLUSTER DIPHTHONG CONSONENT SYLLABLE ONSET RIME ALLITERATION RHYME BLEND MANIPULATE SEGMENT What would you be good at?

It is definitely

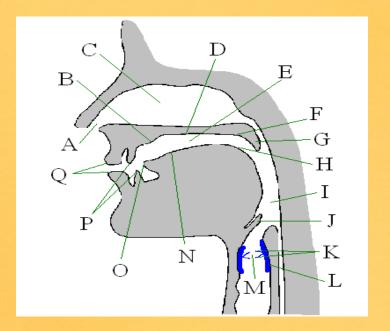
"PHONOLOGICAL AWARENESS"



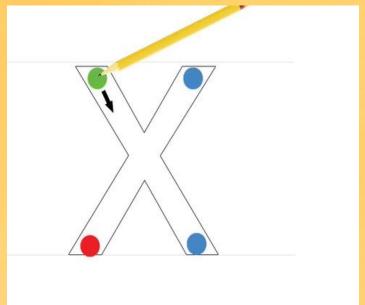
The study of the production and perception of speech sounds.

The study of more complex and abstract sound patterns and structures like syllables and intonation.

PHONEME



GRAPHEME



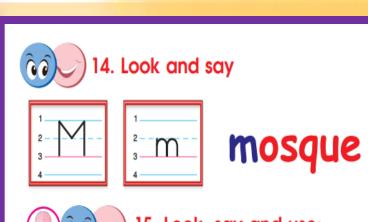








Stonoman Julia Allen - Margaret Iggulden







15. Look, say and use:

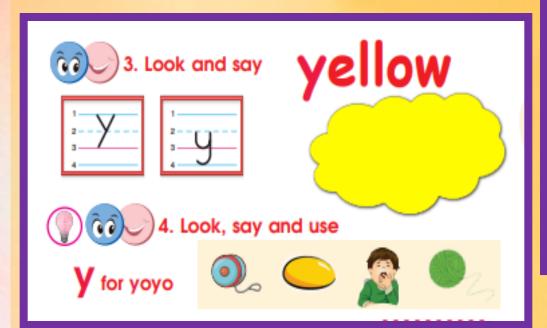
M for mar

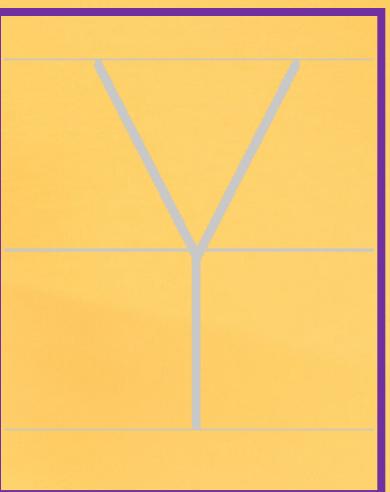














CONSONENT

a

e

i

0

u

I z b c d

g h j k m

r q p v n

s x y w t

Mr. Vowels

A wordforming game

The beginning sound of a word (before the first vowel)



rime

The subsequent middle and ending sound combination (including the first vowel)

mother

thank

begin

vision

street

(words) having the same starting sounds

alliteration

Peter Parker



shoe shining shop

rhyme

(words) having the same ending sounds

On a day that was, I got a

bunny that was for no

Examples

Cluster

spl

display

str

street

scr

screen

squ

square

spr

spring

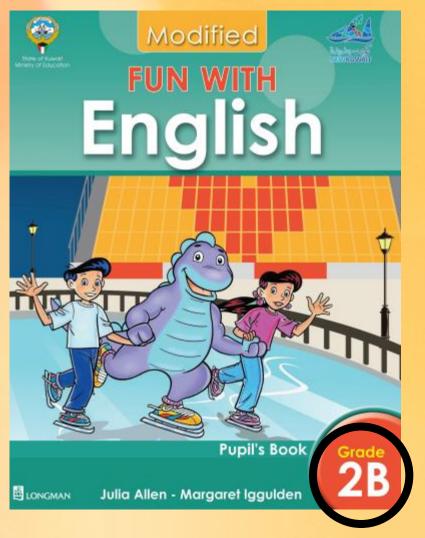
thr

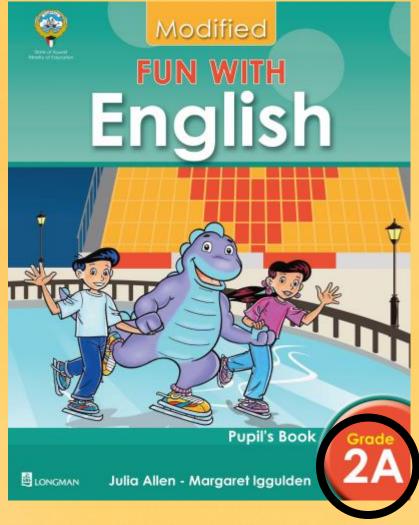
throw

3-letter clusters

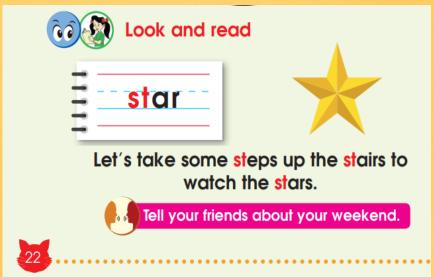
phonetic symbol	common letters	examples	
aı	i, igh, y	cr i me, l igh t, b y te	
eı	ea, ey, ay, ai, a	br ea k, pr ey, pr ay, br ai d, a che	
əၓ	ow, oa, ough	sl ow, m oa n, d ough	
аช	ou, ow	h ou nd, cr ow n	
еə	ai, ea	lair, bear	
ΙƏ	ee, ie, ea	j ee r, p ie r, n ea r	
၁၊	oy, oi	b oy, oi l	
ซə	u	p u re	

Diphthongs

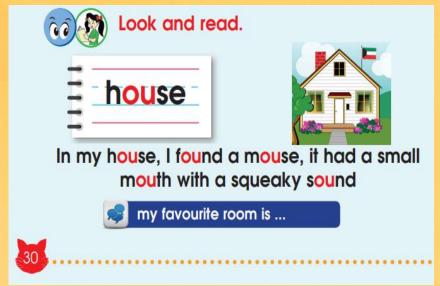


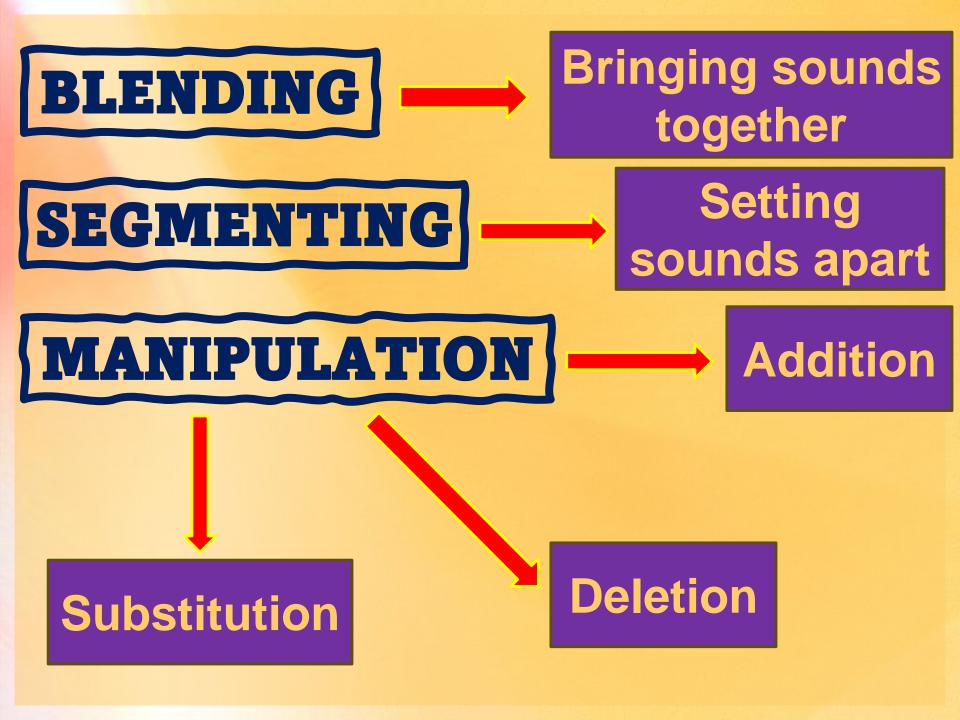




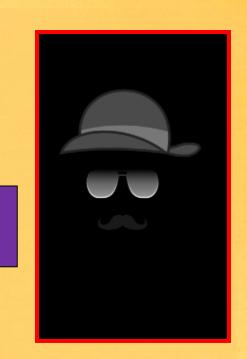












window



w i n d o w

BLENDING

e

e l e ph a n t elephant

Manipulation

Addition



















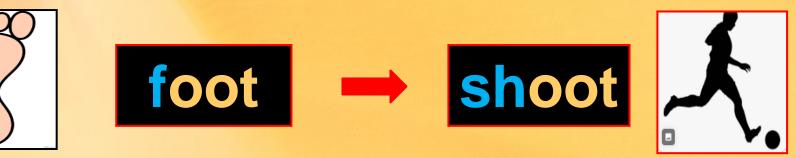
Manipulation **Deletion** chair → air dough → do startling → starting → staring sting sing string

Manipulation

Substitution









goat goal





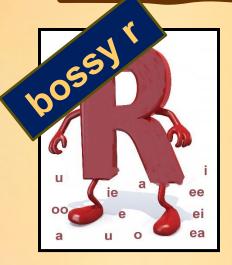
SYLLABLES







TYPES OF SYLLABLES







Closed Syllables

win



0 0 rabbit

Vowel Team Syllables

goat





Open Syllables

go



0 G robot

R-ControlledSyllables

fear



Vowel + Consonant + e

tape



cupcake

Consonant • le Syllables

apple



⊚ @ table Let's now look at the following words to divide each into its syllables, and identify the type of each.

Closed Vowel team leaflet Magic e bravely Open **Bossy** r tear Closed Open Consonant-le **Brazil** Closed Open Open Closed Open Closed 4

deletion Word stress

```
noun [C or U]
UK ◀》 /dɪˈliːːʃ³n/ US ◀》 /dɪˈliː.ʃ³n/
```

determination

```
noun
UK ◀》 /dɪˌtɜː.mɪˈneɪ.ʃʰn/ US ◀》 /dɪˌtɜː.mɪˈneɪ.ʃʰn/
```

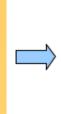
Reading for Fluency

,	;	:	•
!	3	6	6)
66 99	_	_	/
()	[]	•••	*

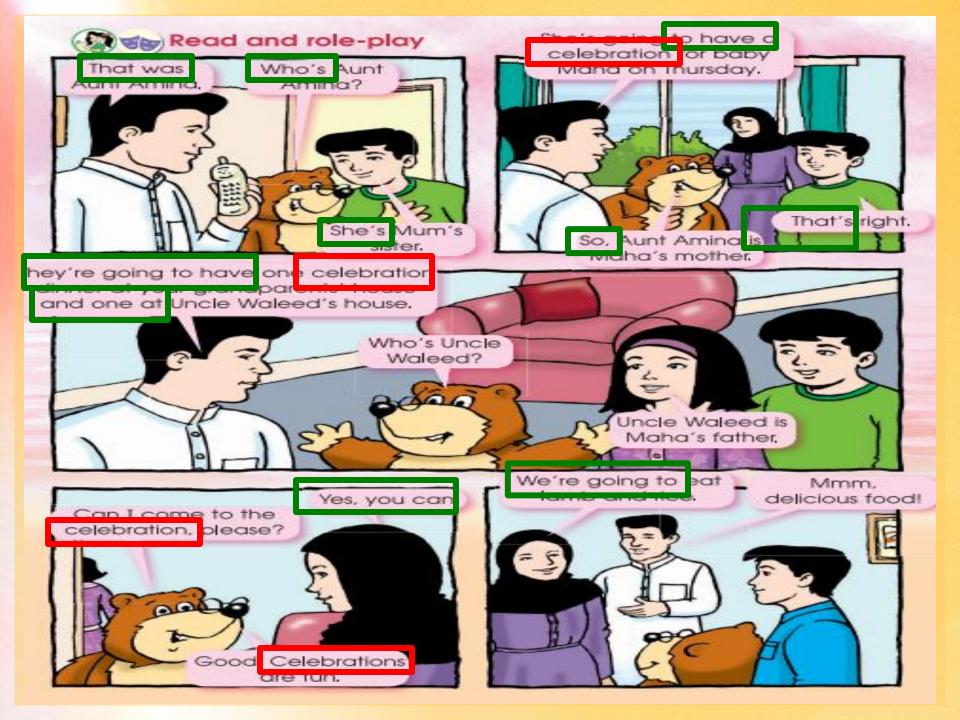
in	he	I	to	an
come	the	my	up	do
so	am		and	it
at	on	is	go	me
we	a	no	like	can

HFW | Sight words

Intonation



Punctuation





Dramatization



Digraphs

The H
Brothers



Musical Whit





Quiet Shawn



Crazy Charlie

