



Primary Assessment – Grade One

Summative Assessment (40 Marks)

First & Second Term

Time Allowed: 20 minutes for each skill in two different periods

G C	CS	Types of Questions	Item	Mark	Total	
I.READING		A) -Match upper & lower case letters. <i>(one distractor provided)</i>	3	1	3	
	3.1	B) - Circle the correct word <i>(picture provided)</i> (1st term)	3	1	3	
	3.2	- Circle the odd one out <i>(Word family)</i> (2nd Term)				
	3.3	<i>(2 sets & 3 items in each set)</i>				
	3.4	C) - Match letters / numbers to pictures (1st term) - Match words / phrases to pictures (2nd Term) <i>(one distractor provided)</i>	2	2	4	
				8		10
II.WRITING		A)-Circle the correct missing letter/ number (1st term) <i>(pictures provided)</i>	4	1	4	
	4.1	- Circle words. <i>(pictures provided)</i> (2nd Term)	2	2		
	4.2	B)- <u>Spelling</u> :	3	2	6	
	4.3	- Circle the initial missing letters in words. (1st Term)				
	4.4	<i>(pictures provided)</i> - Circle the missing words in simple sentences. (2nd term) <i>(one missing word in each sentences / picture provided)</i>				
	Total (1st Term)			7		10
	(2nd Term)			5		
Grand Total					20	



Summative Assessment- Primary Stage -Grade One- First & Second Terms تابع

NB:

- Each term includes two learning units:
- The first learning unit in each term includes the first three textbook units.
- The second learning unit in each term includes the remaining two textbook units.
- All types of questions to be tackled throughout the year.
- A distractor should be added to the matching questions.
- The reading summative assessment to be given by the end of the first learning unit.
- The writing summative assessment to be given by the end of the second learning unit.
- A spelling list of 5 words to be given for the spelling question..



Primary Stage (Grade Two)
Summative Assessment (40 Marks)
First & Second Term

Time Allowed: 20 minutes for each skill in two different periods

G C	CS	Types of Questions	Item	Mark	Total
I. READING		A) Vocabulary a) Circle rhyming words / words with the same sounds. (3 sets / 2 words each) b) Fill in the spaces with the suitable words from the list (a picture provided for each sentence)	3	1	3
	3.1	B) Pictorial reading comprehension. (1 st term)	3	1	3
	3.2	-Match simple sentences to pictures.			
	3.3	(One distractor provided)			
	3.4	- Pictorial reading comprehension: (Age appropriate unseen passage (25 – 30) words with a clear indicative picture) - Read and tick (√) or (X) (2 nd term)	4	1	4
			10		10
II. WRITING		A) Grammar -Multiple choice question (a, b&c) (preposition /article / pronoun, ...etc.)	2	1	2
	4.1	B) Writing			
	4.2	a) Re-order words to make sentences.			
	4.3	b) Spelling:	2	2	4
	4.4	Choose the correct missing letter to complete words in sentences. (Picture and 2 missing letters provided) (1 ^s & 2 nd terms)	4	1	4
		Total	8		10
		Grand Total			20



Summative Assessment – primary stage – Grade Two – 1st & 2nd Term تابع

NB:-

- Each term includes two learning units:
- The first learning unit in each term includes the first three textbook units.
- The second learning unit in each term includes the remaining two textbook units.
- All types of questions should be tackled.
- A distractor to be added to the matching questions.
- The reading summative assessment to be given by the end of the first three textbook units.
- The writing summative assessment to be given by the end of the remaining two textbook units.
- A spelling list of 6 words to be given before the spelling question.



Primary Stage - Grade Three
Summative Assessment (40 Marks)
First & Second Term

Time Allowed: 20 minutes for each skill in two different periods

G C	CS	Types of Questions	Item	Mark	Total
I. READING		A) Vocabulary - Multiple choice question (a, b & c)	5	2	10
		B) Pictorial reading comprehension: (A short unseen text / email / story / dialogue ...etc of (50 – 70) words with a clear and an indicative picture)	5	2	10
	3.1				
	3.2	• Multiple choice question (a, b & c)			
	3.3	Questions should include:-			
	3.4	- Best Title - Reference words - word meaning - Explicit information - A question related to the picture.			
	Total		10		20
II. WRITING		A) Grammar Multiple choice questions (a, b & c)	3	2	6
		B) Writing a) Re-order words to form sentences. (1 st term)	3	2	6
	4.1	- Re-order sentences to make a story . (2 nd term)			
	4.2	(with the help of an indicative picture)			
	4.3	b) Spelling:			
	4.4	- Choose the missing letters to complete words. (Pictures and letters provided) (Cerebral Palsy SS)			
		- Write the missing letters to complete the words. (2 missing letters in each) (Pictures provided) (Cochlear SS)	4	2	8
	Total		7		20
	Grand Total				40



Summative Assessment - Primary Stage - Grade Three - First & Second Term تابع

NB:

- Each term includes two learning units:
- The first learning unit in each term includes the first two textbook units.
- The second learning unit in each term includes the remaining textbook units.
- All types of questions should be tackled.
- The reading summative assessment to be given by the end of the first two textbook units.
- The writing summative assessment to be given by the end of the remaining textbook units.
- A spelling list of 6 words to be given for the spelling question.



Primary Stage-Grades Four & Five
Summative Assessment (40 Marks)
First & Second Term

Time Allowed: 25 minutes for each skill.

G C	CS	Types of Questions	Item	Mark	Total
I. READING	3.1 3.2 3.3 3.4	A) Vocabulary - <i>Multiple choice question (a, b & c)</i>	4	2	8
		B) Reading comprehension: (An age – appropriate unseen text / e - mail / story / dialogue (70 – 90 words &an indicative picture)			
		a) Multiple choice question (a, b &c) Question should include: - Best title / main idea - Synonyms / antonyms - Word reference - Inference / locating explicit information	4	2	8
		b) Mark (✓) or (x) (Implicit & Explicit)	2	2	4
	Total		10		20
II. WRITING	4.1 4.2 4.3 4.4	A) Grammar - Multiple choice question (a, b & c)	4	2	8
		B) Writing a) Re order sentences to form a story (4 sentences) with the help of an indicative picture	-	-	8
		b) Spelling: Choose the missing letters to complete words. (Pictures and letters provided) (Cerebral Palsy SS) - Write the missing letters to complete words. (2 missing letters in each word) (Pictures provided) (Cochlear SS)	4	1	4
		Total		8	
	Grand Total				40



تابع Summative Assessment - Primary Stage - Grades Four & Five - First & Second Term

NB:

- Each term includes two learning units:
- The first learning unit in each term includes the first two textbook units.
- The second learning unit in each term includes the remaining textbook units.
- All types of questions should be tackled.
- The reading summative assessment to be given by the end of the first two textbook units.
- The writing summative assessment to be given by the end of the remaining textbook units.
- A spelling list of 8 words to be given for the Spelling question.